**Purpose and Faculty Fellowship Overview**

The purpose of the Engelhard Project is to raise awareness among faculty and students about wellness issues for our students. Engelhard Faculty Fellows integrate a wellness issue into their course to make meaningful connections between course content and students’ lived experiences. Faculty Fellows are encouraged to be creative in how they incorporate their health topic of choice into their Engelhard course. This means each Engelhard course is unique. However, there are required elements common to all Engelhard courses, included below.

**Requirements of Engelhard Faculty Fellowship Participation, Spring 2016**

As an Engelhard Faculty Fellow, it is our understanding that, at a minimum, you will design a module related to student wellness to be integrated into your undergraduate course. Implementation of the module should include:

1. a pre-unit reflection or reading;
2. a one-session in-class visit by a GU resource professional (CAPS, Health Education Services, LGBTQ Center, Student Health Center, or Women’s Center) to discuss the topic;
3. a follow-up written reflection by students based on a writing prompt provided by the project.

Faculty Fellows are also asked to assess the effects of curriculum infusion in their course. This includes:

1. collecting and sharing copies of your students’ written reflections with the Engelhard team;
2. asking students to respond to a brief end-of-semester online survey administered by CNDLS;
3. developing a one-page faculty reflection describing development of the curriculum infusion module, results of implementation, and your impression of your students’ experience; and
4. participating in a faculty group reflection meeting at the end of the semester to provide feedback on the fellowship experience.

Finally, all Engelhard Faculty Fellows will be required to submit the initial course proposal form and a copy of their course syllabus. New Engelhard Faculty Fellows (and TA, if applicable) are also required to attend a safety net training orientation.

**Funding**

Engelhard Faculty Fellows will receive a stipend ranging from $250-600 (determined by class size and course design). Additionally, the project can provide a small stipend if you have a TA involved in your course as an Engelhard Teaching Assistant Fellow.

**Application Process**

To apply, please complete the [course proposal form](#). The form asks for a brief explanation of the Engelhard goals for the course and a plan for the development of the module with a mental health and wellness link to the curricular content of the course.

*With any questions, please reach out to the Engelhard Project Team.*

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